

Keeping kids safe!



Corners scenarios

Activity

Watch the video **React to feeling unsafe**.

Read out the first 'Corners scenario' to the class. Allocate a different corner (or place in the room) to each of the options to react provided. Ask students to move to the place which best fits the choice they would make.

When all students have moved to a place, discuss the following focus questions with the class:

- Why did you choose this option?
- What might happen if you choose this option?
- Do you think this is the safest option? Why/not?

Follow the same process for the second 'Corners scenario'.

After this activity is completed, be sure to reiterate the points from the lesson plan.

Scenario 1

Sam is waiting for his mother to pick him up after school. It's 3:20pm and school finished at 3:05pm. She's never been late before.

What should Sam do?

- Stay where he is.
- Go to the school office.
- Start to walk home.
- Run to quickly catch the bus.

Scenario 2

Leah normally has netball training after school. Today, she walks to the netball courts and finds out that training has been cancelled. Her Dad doesn't know and is expecting to pick her up at 5:00pm.

What should Leah do?

- Find a place to sit and wait until 5:00pm.
- Try to find a phone or an adult.
- Start to walk home.
- Get a lift home with another teammate who also turned up to training.