

Teacher Guide

Contents of lesson:

- What is safety?
- Your body belongs to you (public and private body parts)
- Recognise body clues
- React when you don't feel safe
- Report to adults who can help

When teaching about personal safety it is important to ensure that you have created a safe learning environment for students. This includes:

- Informing parents and carers that the school is participating in Day for Daniel and joining Australia's Biggest Child Safety Lesson
- Letting students know that they are going to participate in this lesson
- Respecting diversity of students and family units
- Understanding your student protection policy and being ready to respond if necessary to student disclosures

Students will need:

- Printed copy of activity sheet for each student
- Pen or pencil
- Desk or hard surface (floor)

Teachers will need:

- Access to lesson via www.Danielmorcombe.com.au (follow links)
- Internet connection and audio enabled
- Interactive whiteboard or screen to display lesson

Prior to the lesson discuss the following safety rules with students

- 1 No one is to share personal stories with the class
- 2 We are all different, be respectful and kind to others
- 3 It's OK to ask questions
- 4 You have the right to feel safe and you can pass if you feel uncomfortable

Follow this up by asking students to identify who they can talk to if they have questions or want to talk about the lesson.

Personal safety education shouldn't be taught as a one off lesson but integrated into the curriculum to enable ongoing developmentally appropriate learning. If your school is already doing this – congratulations! If not, this lesson could be a starting point.

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